**Video 1: Academic Integrity: What do Students think?**

In my experience academic integrity is being really thorough.

Right now if I had to put it in a catchy phrase, I would say "Loyalty to my knowledge." For me, integrity is respecting that information came from somewhere and respecting myself for processing it.

I think it means to realize when the contribution of other people has been to your paper to your research. So not only just reading something inciting it but also like giving credit to the ideas that you are taking from other people or comments we heard around.

Yeah. I feel like in high school is just about like I mean like Wikipedia was fine as a source or you could just literally like Google as long as you said something that was like kind of okay but in university it's really I mean that's not okay

When I came out of high school, it was about no plagiarism, no you know don't write nothing without citing. I think my university experiment experience has helped me realize that it's how much it can help the other lines of work around you and I think, for example, citing is a good way to trace back and expand the web about you know how is this one thing that you're talking about let's say in a research paper connect to architecture down in a different country right like I said it was a definition term but now it's more as if I see it as a value now things that I cite I don't cite because I have to I cite because someone can trace what I say back to the knowledge that it came from

I guess during my first paper it was probably a moment where I needed to be super intense about where I'm getting myself and just like how long your bibliography really works cited page is and like how much work actually goes into a page like that. For the first English courses that you take, they actually make that like a separate assignment; they make you have like your full work cited page with all the different sources that you're going to use. So, that's like a whole project in itself and then you start reading paper

First year, I was that person who complained about citing I was that person who couldn't write a bibliography and I was that person who would you know choose not to do it with bibliography. Sometimes what I mean by that I was like I didn't choose to do a styled bibliography, like I would do it in a way that just made sense to me but I think now what I understand is that the

system is to just help so if there's a set of rules it's easy for people who don't know how to do it to easily understand your work and citing doesn't feel like extra work anymore and I think it just has become a part of learning instead of looking at it as if it's a policy that I have to follow

I think it was part of my 3rd year when we are started writing more scholarly articles that we added in. Oh, I didn't realize that we had to cite almost every single sentence every single at the articles into the paper; it wasn't because of or you don't know you don't own those ideas or those ideas are in yours, it was more about actually everything you've learned so far will have to come from somewhere else and you have to acknowledge that the to whoever is reading that.

Tips for first-year students,,, library is a big resource if you're a self motivator learner

If we just go google and type in Owl.Purdue they have all of the cited material on that website and the professor is always recommend that it's super thorough so I literally every single paper that I've ever written

Now that every time I read a paper and I find anything really interesting at all I will just already put a citation to be new anything that I end up using a paper or not is just going back to something that you might have read at the beginning is really hard I think one of the scariest thing you said that for me in the beginning is that you don't really know when to cite I think don't be afraid with it if you're wondering if you're curious and what any of that is might as well be cited we're gonna lose nothing and if you're gonna do ta or your professor is looking at you like oh this isn't necessary or like this is fine cuz it's common knowledge

the policies came out of the rules came out of a lot of research so maybe before thinking of it as extra work just putting in a little actual time into understanding why this came about can be really helpful and really useful but I think almost everyone get in a coaster that University process of not understanding why understanding why and then creating ideas and I think that's how the university carrier progresses you will see every part of it if you just respect the matter that you learned [Music]

**Video 2: Academic Integrity: What do Professors Think?**

Most of us think of academic integrity as citing your sources.

So this is also how, how do you pay respect to what's going before you? How do you share what's your ideas and others' ideas. That keeping that in focus always the why. Of why we do this.

I dig up ancient sites and in the process of doing that though I actually destroy those sites so it's essential for me to be absolutely rigorous in a way that I collect and record the data that I'm working with.

Anything that is put out there including teaching, teaching data, or teaching things archives that I published our peer reviewed. Data that we are analyzing is thoroughly and truthfully represented in our in our work

Social aspects of academic integrity is actually disseminating the results of that work and getting the word out about what we do to the public that people are essentially fund a lot of the work.

Every university of some sense is based on the construction of particular knowledge and the critique of existing knowledge and challenging knowledge and creating that knowledge.
For me as a scholar,  it represents really the sort of the heart of everything.

**Video 3: Writing with Integrity**

For those of you who are just beginning your graduate work at UBC, you're here for a couple of reasons. You're here to acquire knowledge, to become a member of a discipline, however you choose to use your degree in the future.

But you were also invited to come to UBC because we believe you're people who are going to contribute to your discipline. And part of that is generating ideas, bringing your work, your ideas, to the field. And when we talk about scholarly integrity, it's making that contribution with integrity.

The purpose of scholarship is to create and disseminate knowledge and new ideas that are worthwhile for others to understand and to build upon. So for that scholarship to be of any use, it has to be complete, it has to be accurate, it has to be understandable by others, and it has to, any conclusions you draw from it have to be rigorously justified.

Implicit in all writing in the scholarly sphere and much of outside the scholarly sphere, is that it's the author who has made, not only the ideas, and the results, but the words and the synthesis, and the interpretations. All that, is understood to be the authors.

Scholarly integrity is really a larger concept about doing things with honour, and plagiarism is really a set of rules to avoid inappropriate practice.

**Why is important to write with integrity?**

If you are particularly writing as a professional, I would argue that you have a responsibility to have your ideas and your knowledge backed up with scholarship. So, people have to trust that you have put the scholarship into the conclusions that you're making, and for that you have to be trustworthy.

The public will expect that you're approaching that in a scholarly way, so making sure that you deliver on that, because that is in some ways, it's almost an implicit promise you have with your reader.

**How does writing with integrity contribute to identity?**

I think these issues are really important for graduate students, because one of the things that happens as you're doing your graduate degree is effectively you're growing up in your discipline. You're gaining maturity and one of the things that I think we all want to do when we're joining a profession is we want to contribute our ideas, we want those ideas to have an impact on our field, we want to develop a reputation for what we're contributing.

As students progress through their school and become whatever they become after, they do develop an identity as a scholar and a fundamental core of that identity has to be integrity. That is part of what it means to be a scholar. The more integrity you have, the more respected you will be, the more listened to you will be, and the greater impact you'll have.